



Pathways to Teaching

School Demographics

May 7, 2020



Lesson: May 7, 2020

Objective: Students will be able to compare demographics of school districts.

Learning Target: 1.1.2



How to do assignments:

If you created a google doc last week, continue on it. If you did not, then:

- Create a google doc.
- Put today's date and the lesson topic
- Put the questions and answers under that date. (You may need to copy the questions from the lesson and paste them into your doc)



This week will be all about planning for your future career as a teacher.

Demographics: population and groups in it

Today, you will be using the following document. It contains information about our school district as well as some others around us. You will use this document to answer the questions on the following slide.

[DESE Demographics](#)

Put your answers in the google doc. for this class work.



1. Which school has the highest percentage of free/reduced lunch? What impact do you think that has on the school?
2. Which school has the lowest percentage of free/reduced lunch? What impact do you think that on the school?
3. Which school is the least diverse in their races? What impact do you think that has on the school?
4. Which school has the highest limited English students? Does that match up with their races in their building?
5. Is this information important for staff in a building to know? Why or why not?